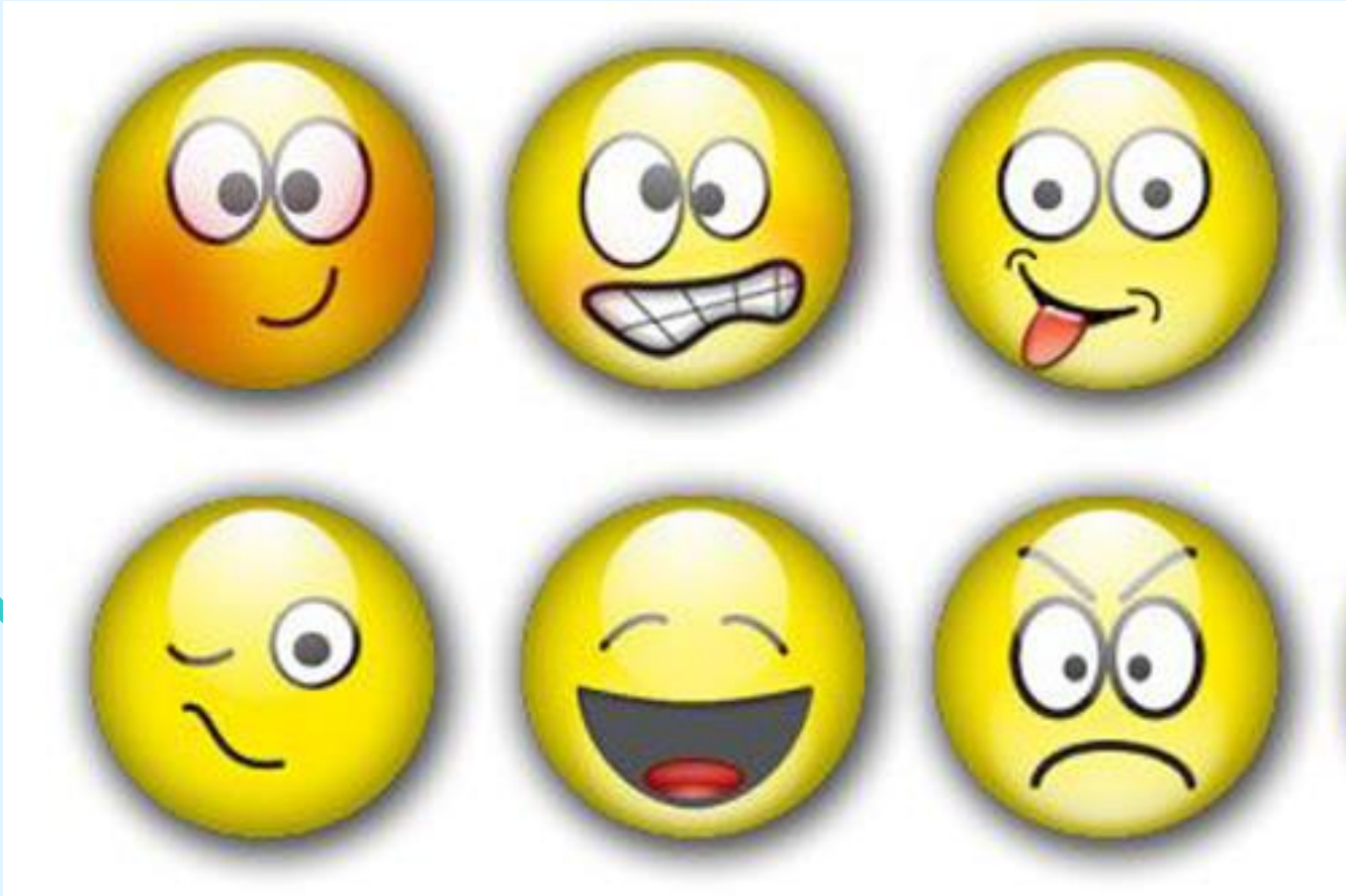




**The 7-th of December**

**It is Tuesday**

Choose your mood's smile and draw it.



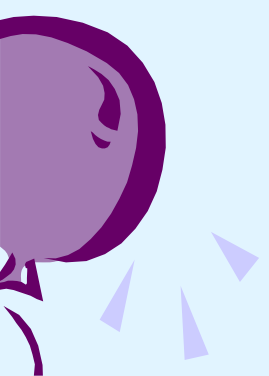
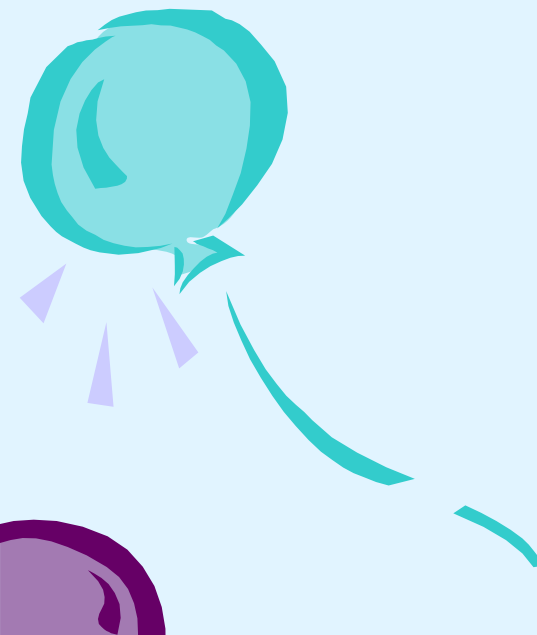
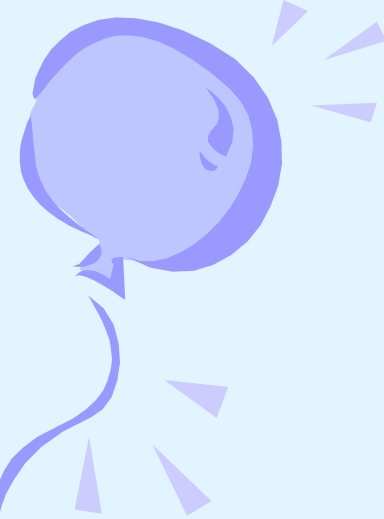


[ a: ]

[ ŋ ]

Sing, ding, ping, ming

- Sing- dancing
- Ding- reading
- Ping-jumping
- Ming-swimming



The ringing, swinging,  
singing singers sang  
winning songs.



# Guess the meaning

- Dancing
- Playing badminton
- Taking photos
- Listening to music
- Horse riding
- Feeding birds

Let's play



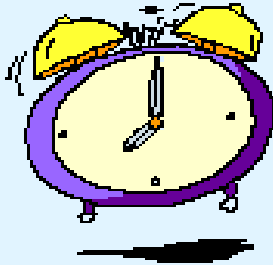
Work in pairs







What's the time?





The tasks:

Today we will.....



Work with new words

Learn new word combinations



Listen

Read



Use in the different exercises



We will learn new words and word combinations.

We will listen to them.

We will read and write them.

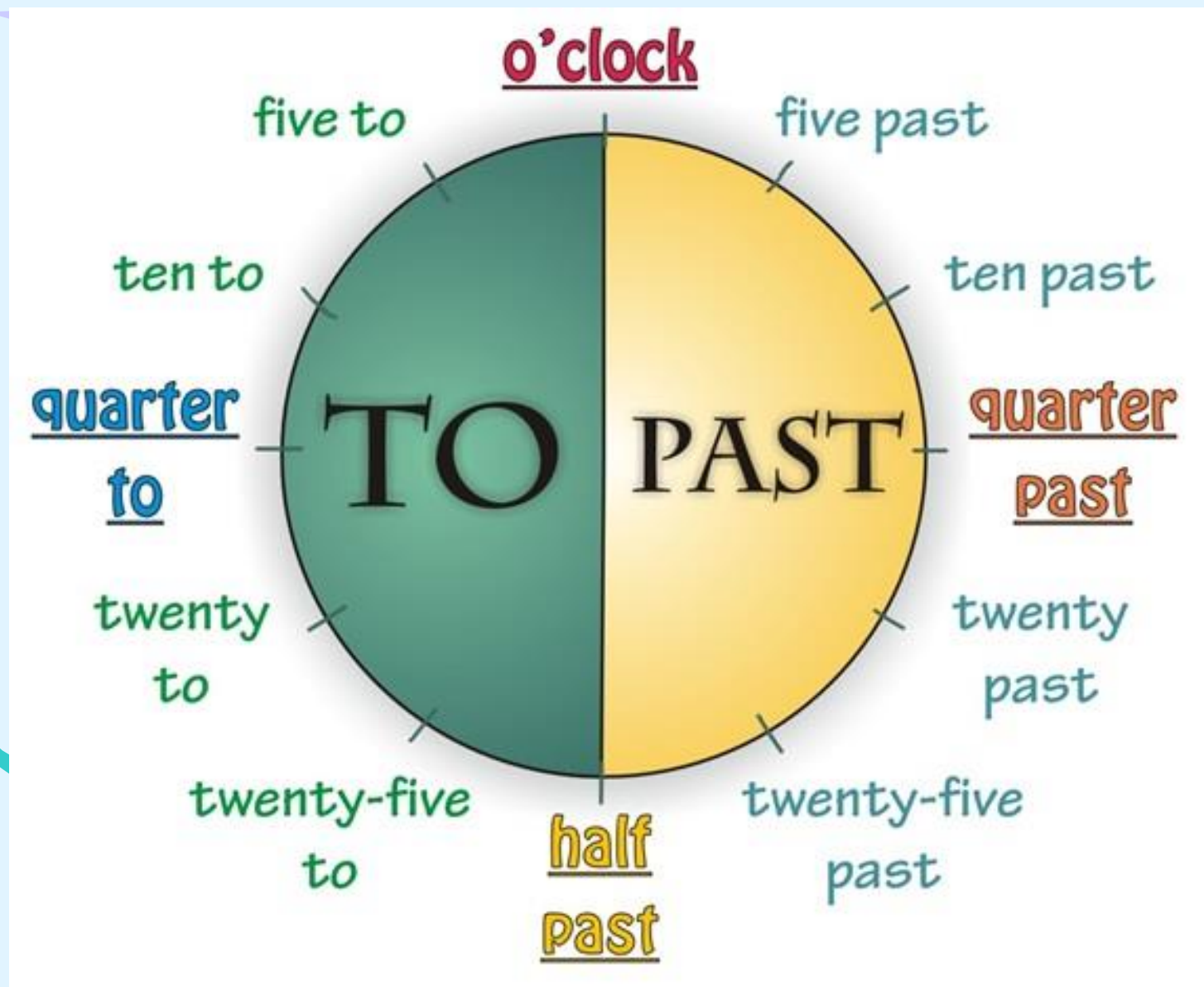


We will use new words and word combinations in different exercises.



**face,  
half,  
hand,  
hour,  
minute,  
past,  
quarter,  
second,  
Watch [ wɒtʃ ]**







**Clap your hands when  
you hear words  
connected with time**

# ***WHAT TIME IS IT?***



It is a quarter past ten



It is a quarter to seven



It is ten minutes past two

It is half past eight



To Past



It's one **minute to** twelve.  
It's one **to** twelve.



It's five **minutes to** three.  
It's five **to** three.



It's a **quarter to** four.



It's **half past** two.  
The clock shows **half past** two.



It's one **minute past** twelve.  
It's one **past** twelve.



It's five **minutes past** three.  
It's five **past** three.



It's a **quarter past** four.



It's **half past** six.  
The clock shows **half past** six.

B. What's the time? Say it in English.

- |                         |                             |
|-------------------------|-----------------------------|
| 1) a) без четверти 5    | 2) a) четверть второго      |
| b) без десяти 6         | b) двадцать минут шестого   |
| c) без трех минут 10    | c) пять минут одиннадцатого |
| 3) a) половина девятого |                             |
| b) половина седьмого    |                             |

# Work in pairs

4

Look at the clocks and answer the questions.

1) Is it twenty to ten or twenty past ten?



2) Is it half past five or is it half past three?



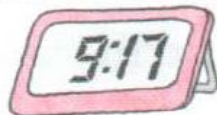
3) Is it a quarter to four or a quarter past four?



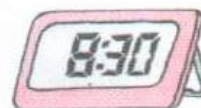
4) Is it six minutes to seven or six minutes past seven?



5) Is it seventeen minutes to nine or seventeen minutes past nine?



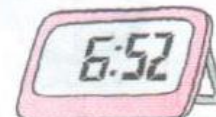
6) Is it half past two or half past eight?



7) Is it a quarter past one or a quarter past three?

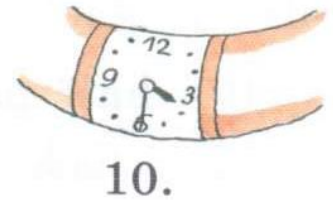
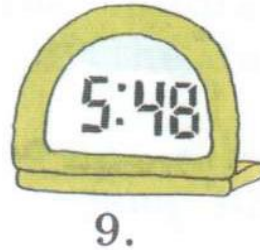
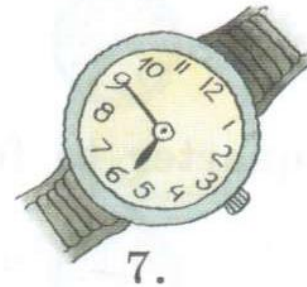
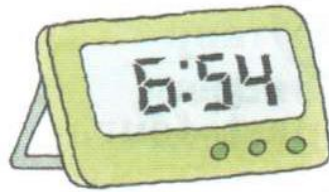
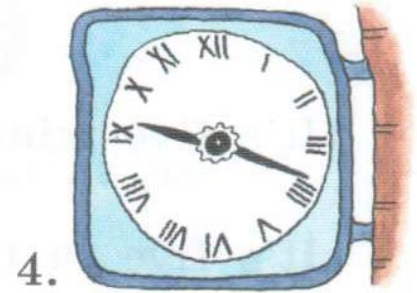
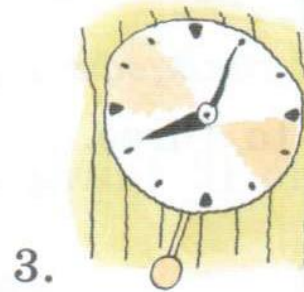
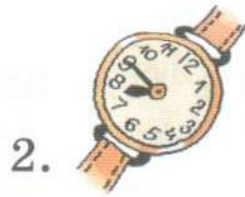
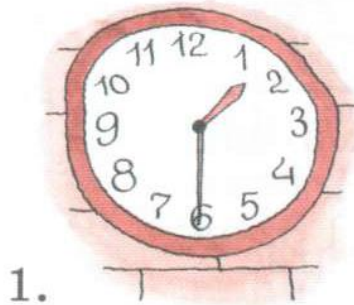


8) Is it eight to six or eight to seven?



# Work in chain

5 Look at the pictures and say what time it is by these clocks and watches.





# Work in groups

## MATCH THE TIME:

1. It's three o'clock.	A	12.35
2. It's a quarter past eight.	B	8.05
3. It's ten thirty.	C	11.25
4. It's five to five.	D	1.58
5. It's nine twenty-five.	E	8.15
6. It's twenty-five to eleven.	F	4.55
7. It's two to two.	G	10.35
8. It's eleven twenty-five.	H	9. 25
9. It's five past eight.	I	10.30
10. It's twelve thirty-five.	J	3.00



- ~~8-C.~~
- ~~9-B.~~
- ~~10-A.~~



# DO YOU KNOW THE MOST FAMOUS CLOCK IN THE WORLD?

**Big Ben** is the symbol  
of Great Britain. Big  
Ben is a bell which  
strikes every hour.



# HOMETASK:

## EX 8 P 44


8

Write it in two ways.

- |                             |       |                       |
|-----------------------------|-------|-----------------------|
| 1) It's a quarter past one. | 13.15 | It's one fifteen.     |
| 2) It's twenty to three.    | 14.40 | It's two forty.       |
| 3) It's half past five.     | 5.30  | It's five thirty.     |
| 4) It's fourteen to eleven. | 10.46 | It's ten forty-six.   |
| 5) It's six to ten.         | 21.54 | It's nine fifty-four. |
| 6) ... .                    | 1.27  | ... .                 |
| 7) ... .                    | 19.38 | ... .                 |
| 8) ... .                    | 22.12 | ... .                 |
| 9) ... .                    | 24.00 | ... .                 |
| 10) ... .                   | 6.50  | ... .                 |







What did you learn?  
Was the lesson interesting?  
What was difficult for you?

THANK YOU FOR THE ATTENTION!

GOOD BYE!





# Say the numbers

1 2 3 4 5

6 7 8 9

10 11 12

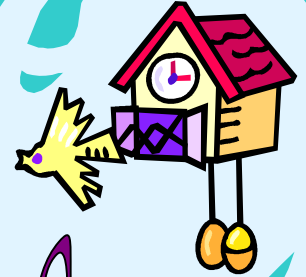
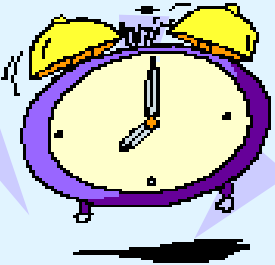
5 10 15

20 25 30

35 40 45

50 55

The theme of open lesson:



What time is it?



**Clock**

# MY CLOCK

- *«Tick,Tock,tick,tock,»*
- *Loudly sings the busy clock.*
- *There is time for work,*
- *There is time for play.*
- *«Tick,Tock,tick,tock,»*
- *Sings the never stopping clock.*



## NEW WORDS

**Time** [ taɪm ] уақыт

**Clock** [ klɒk ] сағат

**A watch** [ wɒtʃ ] қол сағат

**An alarm clock** [ ə'laɪm klɒk ] оятқыш

**Past** [ pɑːst ] кетті

**To** [tu] (-ға, -ге, -қа, -ке) қалды

**O'clock** [ ə'klɒk ] дәл уақытты айтқанда қолданылады

**A second** [ 'sekənd ] секунда

**A minute** [ 'mɪnɪt ] минут

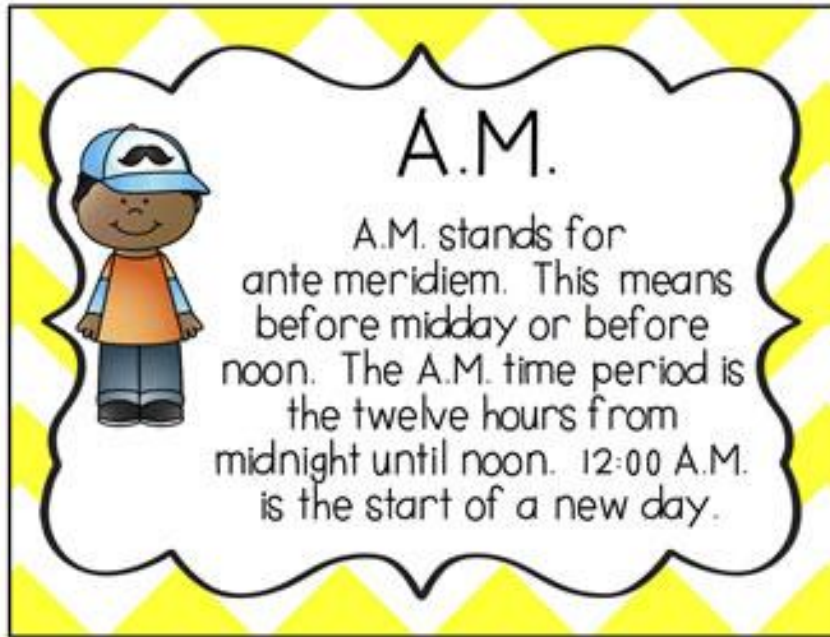
**An hour** [ 'aʊə(r) ] 1 сағат

**A quarter** [ 'kwɔ:tə(r) ] жарты ширек

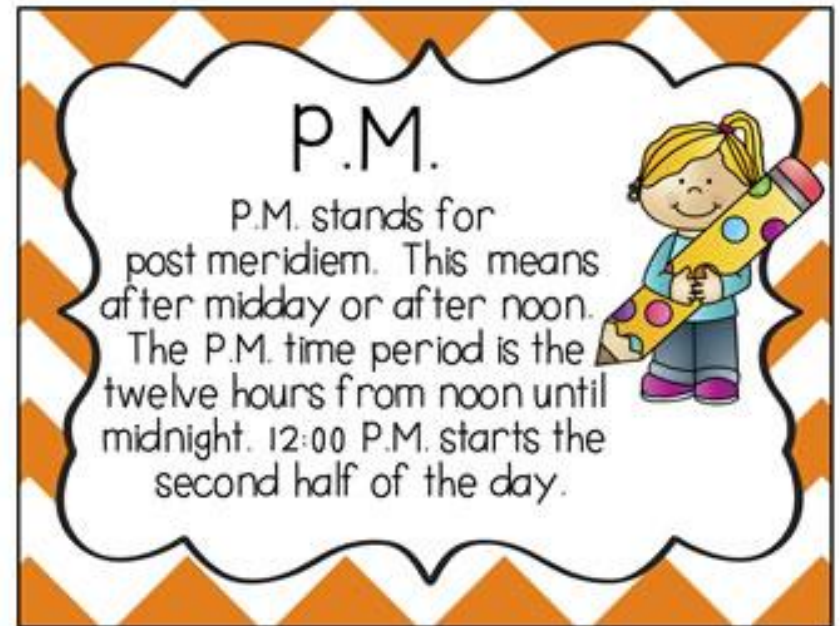
**Half** [ hɑ:f ] жарты



# ANTE MERIDIEM



# POST MERIDIEM





**WRITE THE TIMES IN WORDS:**

**12.40**

**11.15**

**8.25**

**8.45**

**8.30**

**8.00**

**10.45**



# MY TIME-TABLE



I get up at 8.00  
a.m



I wash my face and  
clean my teeth at  
8.10 a.m



I am at school at 9.00  
a.m



I go to bed at 10.00 p.m



I have breakfast  
at 8.15 a.m



I have my free time  
at 1.30 p.m







# *Sing a song "May there always"*

Bright blue the sky,  
Sun up on high -  
That was the little boy's picture.  
He drew for you,  
Wrote for you, too  
Just to make clear what he drew.

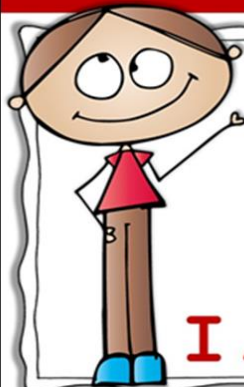
May there always be sunshine,  
May there always be blue skies,  
May there always be mommy,  
May there always be me!



# EVALUATION:

## WHICH IS YOUR LEVEL?

### LEVEL ONE



This is my first time learning this.

I am having a hard time understanding - even with help.

**I AM CONFUSED.**

### LEVEL TWO

Second Grade Stories



I am starting to understand this, but I still need lots of help.

I am trying, but I still make a lot of mistakes.

**I AM TRYING.**

### LEVEL THREE



I understand this. I can do it by myself.

I can help other people when they get stuck.

**I UNDERSTAND.**

### LEVEL FOUR



I can do this quickly with almost no mistakes.

I can easily explain it to someone else.

**I AM AN EXPERT.**